

Complete Ivrit/Hebrew Curriculum

Hebrew

The San Diego Jewish Academy MUS uses the “Ulpan Or” curriculum for Hebrew education. This program aligns with our mission statement Ulpan-Or is a communication-based Hebrew curriculum. The program ensures that students are active in the learning process. The program teaches modern Hebrew, using popular Israeli songs, humorous dialogs, commonly used Israeli phrases, videos, newspaper articles (E-Tone) and more.

We seek to have our students develop facilities in all language acquisitions such as reading, speaking, and understanding both written and oral Hebrew, as well as writing. Our Hebrew program is taught through the immersion process (*ivrit b'ivrit*) where the instructor actively speaks in Hebrew with the goal being for students to do the same. The ability to speak Hebrew with confidence will enable our students and graduates to represent Israel while being able to communicate with Jews around the world.

The “Ulpan Or” curriculum matches the required ACTFL levels. Each level in the curriculum is divided into 10 units which build the different skills (listening comprehension, speaking, reading and writing) layer by layer.

Ulpan-Or Levels – Based on ACTFL Guidelines

Beginner:

- Students who are taking their first steps toward studying Hebrew, who can speak and understand some isolated words. They are Often not familiar with the alphabet, sometimes can recognize some letters, but read without understanding.
- Students who can use words, simple phrases and occasional sentences. They understand simple questions/statements at a slow pace and frequently need to hear things again. They can be understood by someone accustomed to a language learner and are familiar with some basic verbs.
- Student’s vocabulary includes words and phrases on familiar topics. They can provide basic information and are able to combine words and create sentences to conduct basic conversation at a slow pace. They can understand simple questions/statements at a slow pace, and sometimes need to hear things again. These students are familiar with basic grammatical structures and can use simple verbs in the infinitive form and present tense.

Intermediate:

- The student’s vocabulary includes a variety of words and phrases related to a range of familiar topics. They can combine words and phrases to create longer, somewhat complex original sentences. They can pick up and participate in a

conversation on familiar topics at a somewhat slower pace. Students can correctly use and conjugate most verbs in the infinitive form and present tenses.

- The student's vocabulary includes words and expressions from a wide range of topics. These are students who can begin to use expanded vocabulary within a topic. They can create original sentences using connecting words and pick up and participate in a longer, more complex conversation. They can correctly use and conjugate most verbs in the infinitive form, present and past tenses.
- Students' whose vocabulary includes words and expressions from a wide range of topics can use expanded vocabulary within a topic and discuss abstract concepts, thoughts, opinions, feelings and emotions. They use connected sentences to narrate, describe or explain and usually can correctly use and conjugate most verbs in the infinitive form, present, past and future tenses.

Advanced:

- Students who have an extended vocabulary to communicate ideas on a wide range of topics and can communicate clear and organized statements at a paragraph length. They follow the main story and most supporting details across major time frames while beginning to understand formal speech at natural pace as found in the media, while relying on visual cues. They can correctly use and conjugate verbs in the infinitive form, all tenses and gerunds.
- Students who have an extended vocabulary to communicate ideas on a wide range of topics and can follow the flow of ideas from different viewpoints. They can understand formal speech at a natural pace as found in the media, while relying on some visual cues and can use culturally appropriate idiomatic expressions. They usually have good knowledge of advanced level grammar of the regular form of verbs in all tenses.
- Students who have an extended vocabulary to communicate ideas on a wide range of topics and can follow the flow of ideas from different viewpoints. They understand formal speech at a natural pace as found in the media and usually have an in-depth understanding of advanced level grammar, including irregular forms of verbs in all tenses.

Please click [here](#) to see more details regarding the curriculum for Hebrew education.

Ulpan-Or's **iHebrew™** interactive curriculum has been designed to address the needs and requirements of both students and teachers at various Hebrew levels starting with total beginner level up to very advanced level. It is based on unique second language acquisition approach – **RLA (Rapid Language Acquisition)** developed by Orly & Yoel Ganor, founders of Ulpan-Or.

iHebrew™ utilizes 21st century interactive learning methodologies as well as advanced technology to allow true utilization of concepts such as:

- **Blended Classroom**
- **Flipped Classroom**

- **Differentiated Learning**

The **iHebrew™** curriculum Hebrew levels coincide with those defined by ACTFL (American Council On the Teaching of Foreign Languages), which makes those very objective and creates a common denominator between various schools using it as well as creating a smooth transition between middle schools and high schools.

iHebrew™ curriculum includes plethora of educational and auxiliary materials for both - students and teachers:

Standard and enrichment online materials set (includes E-Tone® - weekly interactive online newspaper published by Ulpan-Or) for each level:

- Quizzes
- Vocab Tests
- Quizlet flashcards, tests and games
- Kahoot games
- Lesson Plans for teachers
- Class activity suggestions for teachers
- Comprehensive exams

Beginner

This curriculum encompasses the following content in an integrative and coherent way, which is used in an interactive way to allow students to make significant progress in Hebrew while enjoying the process.

- Vocabulary – starting with pronouns and gradually building toward a conversation on day-to-day subjects.
- Grammar: Infinitives- Binyan Pa'al (3 groups)
- Enrichment: Israeli songs

In addition, the curriculum includes vocabulary tests, Quizlet, activities booklets, Kahoot games, and final exams.

The Curriculum is based on a storyline that follows 2 characters, Orly (an Israeli student) and Yoel (an "Oleh Hadash"/new immigrant from Canada). Both lead the students from their random first meeting and throughout their growing knowledge of the Hebrew language, which grows as they experiment with different situations and places in Israel.

As the student makes his/her way through the book, the texts become longer and more complex and are based on grammatical structures that are learnt alongside the text. All

the units contain parts of Israeli songs, which enrich and well-suit the student's Hebrew level.

Learning Goals:

- Acquire an active vocabulary of 350 new words: pronouns, nouns, adjectives- all related to the core contents of the book.
- Master foundational concepts and basic dialogs: Acquaintance, family, shopping, directions, traveling and food.
- Learn numbers between 1-100, and become familiar with Israeli money (coins and bills).
- Build a grammatical base: 4 helping verbs (want, need, can, love) and mastering the use combined with Pa'al infinitives.

Intermediate

This curriculum encompasses the following content in an integrative and coherent way, which is used in an interactive way to allow students to make significant progress in Hebrew while enjoying the process.

- 10 units from "Kita Alef" ebook
- Infinitives and present tense- Pa'al (3 groups)
- 10 Israeli songs

The curriculum is based on various humorous texts which depict people in funny or extreme situations. The student will meet family members, friends, teachers and students, principals and staff members. In addition, the student will encounter Inbar, who will appear in several units. Inbar will tell her story gradually throughout the books, thus allowing students to tell their own stories.

Learning Goals:

- To lead the student to the following achievements:
- Acquire an active vocabulary of 500 new words: pronouns, nouns and adjectives- all related to core contents.
- Master foundational concepts and basic dialogs related to: Acquaintance, family, figures and characters, adjectives and history.
- Master Binyan Pa'al- infinitives and present tense.

The curriculum is divided into 10 units which build the different skills (listening comprehension, speaking, reading and writing) layer by layer.

Advanced

This curriculum encompasses the following content in an integrative and coherent way, which is used in an interactive way to allow students to make significant progress in Hebrew while enjoying the process.

- Ten units of text based on dialogues and situations between young teenagers
- Infinitives and present tense of 4 Binyanim: Piel, Hif'il, Hit'pael, Nifa'al
- Ten Israeli songs
- Ten E-Tone® articles/Virtual tours

The curriculum embarks on a journey following a boy and a girl who arrive in Israel for a Bar/Bat Mitzvah trip. Through their adventures, the student will learn a rich vocabulary and expressions that are relevant to everyday life in Israel. Seeing Israel through the videos which accompany the texts allow the student to learn basic grammar and structure, while experiencing Israel in a fun way.

Learning Goals:

- To lead the student to the following accomplishments:
- Learn infinitives and present conjugations of 4 different Binyanim and basic knowledge of time phrases.
- Speak freely in Hebrew while using everyday phrases.
- Experience Israeli culture via people, landscape and songs- all contribute to a rich learning experience.

The curriculum is divided into 10 units which build the different skills (listening comprehension, speaking, reading and writing) layer by layer.

Intermediate-Low Level

This curriculum encompasses the following content in an integrative and coherent way, which is used in an interactive way to allow students to make significant progress in Hebrew while enjoying the process.

- Ten units from "Authentic Israeli Dialogs" ebook
- Past tense (all Binyanim) and prepositions
- Ten Israeli songs
- Ten E-Tone® articles/Virtual tours

The curriculum follows Daniel, a new “Ole” (immigrant) to Israel, throughout his first days in Israel. From a taxi cab ride to Jerusalem to family gatherings, dining in restaurants and shopping for clothes- the student will learn to converse about everyday life matters in authentic “Israeli” Hebrew. Daniel’s trips in Israel and his conversations with his family and Israeli friends teach the student the Hebrew language and culture from the inside-out in a fun and humorous way. Combined with E-Tone® articles, virtual tours and popular Israeli songs, the curriculum brings the Israeli street to the student, and enables him/her to converse fluently about various topics.

Learning Goals:

To lead the student to the following achievements:

- Learn Past tense in all 5 Binyanim, while acquiring a deeper understanding of prepositions and their conjugations.
- Acquire the ability to converse freely and accurately in Hebrew about various everyday topics in everyday life in Israel.
- Experience Authentic Israeli culture through spoken Hebrew and encountering different people and situations in Israel.