

JONAH TYLER “JT” MORRIS

PROFILE

Personal Information

Name	Jonah Tyler “JT” Morris
Sex, Birthdate	Male, 11/11/2006
Address	San Francisco, CA
Race/ Ethnicity	White

Language

English	First Language, Speak, Read, Write, Spoken at home
Spanish	Speak, Read, Write
Hebrew	Speak, Read

Citizenship

Citizenship	United States Citizen
Status	Sacramento, California – United States
Birthplace	

FAMILY

Household

Parents	Married
Home	Both Parents

Parent 1

Name	Father – Michael Morris, address: same as my home address Educator, Palo
Occupation	Alto Unified School District
Education	Lake Washington University – BA University of the Pacific – EdD

Parent 2

Name	Mother – Lindsay Morris, address: same as my home address Owner/CEO,
Occupation	Morris Realty
Educatio	Real Estate License Program, Stockton, CA – Certificate

n Siblings

Name(s)	Elliott Morris, 20 years old
----------------	------------------------------

JONAH TYLER “JT” MORRIS

EDUCATION

School North Point High School
 San Francisco, CA

Senior Year Courses

Literature – Full Year
Statistics – Full Year
AP Spanish 4 – Full Year
AP Government Comparative Government & Politics – Full
Year AP Psychology – Full Year
Model United Nations

Honors and Awards

National Model United Nations – Outstanding Delegate 2023 (New York)
National Spanish Exam – Premio de Oro, 2022

Future Plans

Prospective Major(s)	Public Policy and Latin American
Career Interests	Studies Policy Research

JONAH TYLER “JT” MORRIS

ACTIVITIES

Intern 11, 12 30 hw 4 wy	Office of California State Senator Scott Wiener Internet researcher of Solar Energy and Storage Intern Summer 2022 – virtual. Intern Summer 2023 in-person
Community Service 11, 12 4 hw 40 wy	Bay Area Youth Service League Communications Chair, Volunteer
Spanish Club 9, 10, 11, 12 4 hw 40 wy	The Spanish Club President, 11 th and 12 th grades
Jewish Awareness 9, 10, 11, 12, continue 2 hw 40 wy	The Jewish Awareness Club Vice-President – 11 th , President – 12 th
Model United Nations 9, 10, 11, 12 5 hw 40 wy	National Model United Nations President & Chief Delegate, 11 th and 12 th grades
Heartland Alliance Club 11, 12 2 hw 40 wy	HeartlandAllianceInternationalNorthpointHighSchoolChapter President & School Delegate, 12 th grade
Anti-Bullying Club 11, 12 4 hw 40 wy	ABC – Anti-Bullying Club Vice-President – 11 th , President – 12 th

JONAH TYLER “JT” MORRIS

TRANSCRIPT

North Point High School
49 Bayview Drive
San Francisco, CA 94301

Transcript for JONAH TYLER
THOMAS

Grade 9 (2021-2022)	Fall	Spring	Grade 10 (2022-2023)	Fall	Spring
English Composition	B	A-	British Lit	B+	A-
Algebra 1	B-	C+	Geometry	C+	B-
Spanish 1	A	A	Spanish 2	A	A
Biology	B+	B-	Chemistry	C+	B+
Modern Civilization	A-	A-	HON European History	B+	A-
Health/Intro to the Arts	B	C+	(*)		
9th Grade GPA - Weighted	3.50	3.00	10th Grade GPA - Weighted	3.00	3.60
9th Grade GPA - Unweighted	3.50	3.00	10th Grade GPA - Unweighted	2.80	3.40
Grade 11 (2023-2024)	Fall	Spring	Grade 12 (2024-2025)	Fall	Spring
Comp/Literature	A-	A	English Literature	A	
Algebra 2	B	B+	Statistics	B+	
HON Spanish 3 (*)	A	A	AP Psychology (*) AP	A	
Environmental Science HON	B+	A	Gov & Politics (*) AP	A	
Psychology/Sociology (*) AP	A-	A	Spanish 4 (*) Model	A	
US History (*)	A	A	United Nations	A	
11th Grade GPA - Weighted	4.17	4.33	12th Grade GPA - Weighted	4.33	
11th Grade GPA - Unweighted	3.67	3.83	12th Grade GPA - Unweighted	3.83	

CumulativeGPAWeighted(*)3.75
CumulativeGPA Unweighted 3.51

This transcript is unofficial unless embossed with the official school seal. All letter grades on this transcript, except Physical Education, are used in the calculation of the unweighted GPA. The weighted GPA is calculated by adding one point for AP and Honors courses which are marked with an asterisk (*). Also, a “+” or a “-” does not affect the GPA.

JONAH TYLER “JT” MORRIS

WRITING

PERSONAL ESSAY

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design. *Limit 650 Words*

To know me is to know I love coffee.

Each morning, I enter class with my reusable cup filled to the brim. After school, I either grab a quick coffee or go to a cafe to do my homework. My favorite coffee is from a small chain called Spike's Coffee & Tea. Its trendy shop is decorated with cases of coffee bags dominating the walls, accompanied by the distinct smell of espresso, soft jazz, and baristas calling (not shouting) out orders. Big over-stuffed chairs add to the warm atmosphere. I was hooked the first time I tried their coffee.

Surprisingly, it wasn't the coffee that made me fall in love with Spike's, rather the special community it offered. I was instantly inspired to see people with various interests congregating comfortably in one place, working harmoniously. It felt as if I were at a coffee shop at the UN – multiple languages and a full rainbow of cultures were evident. I realized Spike's was a place where ideas could bloom and develop. The extra shot of caffeine didn't hurt either.

I became a regular, and charismatic baristas prepared my usual as I arrived. They would greet me with “Hey, it's the whale kid” – you know, Jonah and the You get it. Their energy was contagious and elevated my mood daily. No matter the level of stress in my day, Spike's became a place I could feel focused, but simultaneously happy and at peace. Spike's quickly became my community...who would have thought? An obsession developed, and like every great obsession, I had to share it. I introduced my best friend Noah to Spike's and we bonded over an almost ridiculous addiction – coffee from the Sierra Nevada region of Columbia and avocado toast on extra sour sourdough bread – local and organic, of course. You can say it became our "spot", as we were constantly there together.

All of my fondest memories are associated with coffee. While working on my speech about the deforestation of Peru for Model United Nations, I drank cup after cup of Peruvian coffee with its bright acidity, vibrant floral aromas, and rich sweetness. I used some money I received at my bar mitzvah to purchase a special pot to steep and prepare strong Turkish coffee which came in handy while trying to keep my head on straight during the second semester of my junior year. Finally, I bought a coffee grinder that crushes the beans instead of chopping them. Every morning my parents are awakened by the sound of beans being crushed and the heady aroma of coffee being brewed – one delicious drop at a time. My mom got me a chalkboard to write the day's coffee on it – she thought this was funny.

My love of coffee is a snapshot of who I am. Coffee beans must be certified fair trade – I care about equality and fairness. They must be organic – I care about what goes into my body. I don't use bottled water for my coffee – I filter water from the tap – I care about the future of our planet.

While it may not be the secret ingredient for world peace, at the 2022 National Model United Nations Conference in Germany a group of us from various delegations gathered virtually over cups of coffee and discussed topics ranging from renewable energy to human trafficking to social media and the increase of

cyberbullying to hunger and famine. We didn't solve any of these problems, but cups of coffee and determination kept the conversations going.

Above all else, if you know what kind of coffee I am drinking you just might know how I am feeling at the time. As I write this, I am drinking one of my favorites – Jamaican Blue Mountain Peabody – a medium body exhibiting a rich chocolate finish with no bitterness or aftertaste.

What's in your cup?

ADDITIONAL INFORMATION

“Community disruptions such as COVID 19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces.” *Limit 250 Words*

Due to the necessary health precautions and to accommodate delegations who are under travel bans or are concerned about social distancing issues, the National Model United Nations Conference scheduled to take place in Washington, DC in November, 2020 was been re-imagined as a hybrid conference. For me, this was devastating news as my goal was to not only run for Chair of the Economic and Social Council but to be elected and put forth an agenda focusing on the global hunger, poverty, health, and environmental crisis facing our planet and my generation.

As President and delegate to the Heartland Alliance International (HAI), I have been organizing activities and participating in national meetings. The mission of HAI is to secure the rights and well-being of marginalized people and groups, including women and girls, and members of the lesbian, gay, bisexual, transgender, queer/questioning, intersex, and plus community. Many individuals who self-identify in one of these groups are often most vulnerable during times of crisis. The activities I have organized include “home visits” via Zoom, arranging for meal delivery, and coordinating “Nurturing Notes” to those without internet access.

JONAH TYLER “JT” MORRIS

LAKE WASHINGTON UNIVERSITY – GENERAL SUPPLEMENT

GENERAL

Preferred start term	Fall, 2025
Admission Plan	Regular Decision

ACADEMICS

1st Choice Major	Public Policy
2nd Choice Major	Spanish

CONTACTS

Contact 1	Campus tour
Contact 2	Preview Program – San Francisco
Contact 3	High School Visit
Contact 4	College Fair at the Santa Clara Convention
Contact 5	Center LWU Family Day – Virtual

FAMILY

Sibling Applied	No
Relative(s) Attended	Yes – Michael Morris (father)

LAKE WASHINGTON UNIVERSITY – GETTING TO KNOW YOU

Please answer the following with a word, words, or a sentence as appropriate:

Your favorite book and its author – *Becoming* by Michelle Obama

Your favorite website – CoffeeGeek

Your favorite recording – President Kennedy’s Inaugural Address – January 1961

Your favorite source of inspiration – Ten clicks down the internet rabbit hole

Your favorite line from a movie or book and its title – “Is there some reason that my coffee isn’t here? Has she died or something?” From *Devil Wears Prada*

Two adjectives your friends would use to describe you – Nerdy and Crazy-funny

Your favorite keepsake or memento – A coffee mug given to me by my best friend Noah – “*I try not to laugh at my own jokes but we all know I’m hilarious*”

If you could create a food truck, what type of food would you serve. Name the truck. – Latin American Fusion. *Way South of the Border*. *Ceviche* with fried plantains, *Lomo Saltado*, and of course *alfajores*.

JONAH TYLER “JT” MORRIS

LAKE WASHINGTON UNIVERSITY – WRITING SUPPLEMENTS

Why are you a fit for Lake Washington University?

Lake Washington University has appealed to me ever since my dad told me stories about how much fun and how much he learned at LWU. I mean, who wants to go to a school just because their dad went there? But I really never gave it a second thought until a friend from the Bay Area Youth Service League recommended I look at LWU because of my interest in public policy. When thinking about a major, I have gravitated towards Political Science and Public Policy. I was especially interested in Dr. Caso’s class on “Human Rights in Contemporary Mayan Literature.” The combination of social issues, political philosophy, and Latin American literature made me excited with anticipation.

An LWU Admission counselor visited my school and talked about campus life, how great the food was, how students from California adjust to the rainy days in Seattle, and more. I asked a ton of questions and with each of his answers, I felt that he was describing my ideal school. Finally, my dad and I got to visit campus and stepping foot on campus and seeing his old dormitory reaffirmed everything I had read and researched. I spoke to former classmates who were deliriously happy at LWU. I know LWU has everything I want and I am excited to apply. I look forward to contributing to campus life, being a happy student and a loyal alumnus. And finally, I am super excited that there are a ton of coffee shops nearby. I am a HUGE coffee snob. I know LWU is the place for me and look forward to joining the LWU family – like my dad.

We know that colleges ask a lot of hard questions on their applications. This one is not so hard and we promise, there is no hidden agenda – just have fun! If you had a theme song – a piece of music that describes you, what would it be and why? Please include the name of the song and the artist.

Have you ever seen a cat walk on ice? Well, that is what I look like when I try to dance. But surprisingly, my answer to the prompt would be “*I Wish*” by Stevie Wonder. It has the best dance beat – if only I could dance. I truly look like that cat sliding on ice. But digging deeper, the lyrics speak to a longing for a simpler time. And of course, there is the realization that the times we are in now will one day be those simpler days we long for in the not too distant future. Lesson to be learned? Enjoy the now.

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below. (Minimum 50 words, Maximum 100 words).

As the only high school student working in State Senator Wiener’s Office, I had to prove that I belonged. I did internet research for his bill regarding solar energy and storage. My first attempts at finding relevant data and presenting them in a coherent way were not successful. Eventually, I developed a strategy and became quite good. I was especially proud when some of my research was included in his position paper presented to the State Legislature. Being a teenager and always on the computer Googling something, proved to be an advantage when it came to digging for data.

JONAH TYLER “JT” MORRIS

Secondary School Report (SSR) – Part 1

School North Point High School

North Point High School is a co-educational, four-year public high school. The school community will help its students become critical thinkers and life-long learners who think critically and act thoughtfully. Total enrollment is 2,351 students with 544 seniors. Approximately 84% of the graduating seniors attend four-year colleges and 14% attend two-year college.

School AP Policy

Curriculum offered: 17 Advanced Placement classes in English, Mathematics, World Languages, Computer Science, Social Sciences, Art, Music, and Science.

Counselor Details

Name, e-mail, phone Louise Jonas, Jonas_Louise@sfusd.ca.us (415) 555-9121 – direct line

Written Evaluation

Relationship to applicant College Counselor/Academic Advisor for four years
Descriptors Witty, enjoys robust debates, reflective, global
Any school discipline or Criminal history No

Rank, GPA, and strength of curriculum for Jonah Tyler Morris

Rank: NPHS does not Rank
GPA
Unweighted: 3.51
Weighted: 3.75

Curriculum Rigor Most Demanding Very Demanding Demanding Average

Please rate the applicant – Jonah Tyler Morris – in the following areas:

No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few (top 1%)
Academic Achievement				X	X		
Extracurricular Accomplishments						X	
Personal qualities and character						X	
OVERALL					X		

JONAH TYLER “JT” MORRIS

Secondary School Report (SSR) – Part 2 Letter of Recommendation

Dear Admissions Committee,

Here at North Point High School, we have over 2,300 students from 8 different neighborhoods in the surrounding area. Our counseling staff consults as much time with students as we can, but with nearly 500 students in each of our caseloads (grades 9-12), we do not get to spend as much quality time as we'd like with our students. For more in depth details regarding students you may be reviewing from North Point, please rely upon teacher recommendation letters. That said, however, I have had the chance to meet with Jonah “JT” Morris on more than one occasion, all positive interactions.

Academically, JT has done well to take a rigorous, college prep course load. As you can see from JT's transcript, his freshman year of high school was a definite transition for this young man – but he did manage to excel in his two favorite areas of study – Spanish and the social sciences. This led him to win the coveted Outstanding Delegate Award in Model United Nations last year as a junior. His speech to the assembly on the de-forestation in Peru and its effect on global warming was brilliant.

JT started our school's chapter of Heartland Alliance International. Our school does not have a Gay/Straight Affinity Club. JT saw the need for an important place for students to feel safe and to discuss issues of concern. But he felt that the spectrum of gay/straight was too linear and searched for an organization which was more inclusive. As president, he has mobilized our students to volunteer time to help community members most neglected during the pandemic. His persistence and passion for “Nurturing Notes” proved too much for our administration to ignore. He was able to convince our AP English teachers to devote about an hour of class time to have the students write letters sharing passages from their favorite novels and how literature inspires them. The response was so positive that some students wanted to write more than one letter.

JT has a variety of friend groups all around campus and in the local community where he is part of the Bay Area Youth Service League. He is also active in his temple helping boys practice their Hebrew for their “*bar mitzvah*” as well in his local church as an Altar Boy – he doesn't pick one faith over the other.

I know JT is excited and eager to spread his wings and come out from under the shadow of his successful parents and exceptionally brilliant older brother. I have no doubt that he will have a positive impact within your campus community.

Sincerely,

Louise Jonas

Guidance Counselor

JONAH TYLER “JT” MORRIS

TEACHER - Letter of Recommendation

RECOMMENDATION FOR: JONAH TYLER MORRIS – “JT”

I have been a teacher for 17 years at North Point High School and have had the pleasure of working with a diverse classroom of students in the areas of history and government. I also advise our chapter of National Model United Nations. I first met JT in my 9th grade Modern Civilization class. His nuanced understanding of the complex issues surrounding the Vietnam War was startling for someone so young. I have truly enjoyed watching him blossom over the last few years.

Truth be told, JT was not very impressive the first few weeks of class. Although he turned work in on time, it was not put together and had the feeling of being scattered. Half way through the year, after earning a B- during his first semester, it was as if a switch had been flipped. JT would spend time in my classroom during lunch and after school, asking questions about his work, and looking for ways to make improvements. JT matured dramatically in his first year at North Point, and I think found a true passion for writing opinion papers in my class. He turned things around and earned a solid A-; clearly, he had made huge improvements.

As his sophomore year approached, JT enrolled in my Honors European History course with great enthusiasm. The work load proved extremely challenging for him; JT was frustrated with the grades he was earning on assignments – mostly B’s and some C’s. Still, his maturity and strong work ethic were apparent. I remember JT reaching out to me one day to ask questions about a recent assignment – the underlying causes of World War I. JT is a keen student when he is on his own and is confident contributing his thoughts to classroom discussions. He is very insightful.

JT squeezed into my AP Government & Policy course this year and is doing quite well (I did not have him for 11th grade AP US History). JT is a very good writer – though his grammar and structure could stand fine-tuning but the content is always spot-on. I look forward to reviewing his work because his voice comes through with clarity, is genuine, and his reasoning impeccable. He has accomplished so much and can only but improve his already highly developed ability of discernment and analysis. JT will likely thrive in a liberal arts environment, and does quite well in smaller classroom settings; something he’s exhibited greatly this year.

During his junior year, JT was awarded the highly coveted distinction of Outstanding Delegate at the 2022 National Model United Nations Conference in New York. His speech and paper on the effects of de-forestation in Peru on global warming received considerable praise. All of us at North Point are extremely proud of him.

I hope that you’ll accept my highest recommendation for JT – a mature, hardworking high school student. He is truly a pleasure to have in my class. I have seen how he has developed into an incredibly strong student and contributor over these past four years, and I know the next four will be equally, if not more so, impressive.

Diane Wheeler

History and AP Government Teacher, North Point High School

Faculty Advisor – North Point High School Chapter of National Model United Nations

JONAH TYLER “JT” MORRIS

LAKE WASHINGTON UNIVERSITY – Additional Documents

Virtual Interview Notes for “JT” – Jonah Tyler Morris

JT’s main extracurricular activities have been his involvement in National Model United Nations. In this regard, he is considered a Rock Star in the NMUN world. Last year he won the highly competitive Outstanding Delegate Award.

JT is a very outgoing and confident young man. We spent the entire hour engaged in conversations ranging from how his parents met to how he is trying to change the lives of his peers for the better.

JT has challenged himself from an academic standpoint at North Point High School. He has taken a number of AP and Honors courses in order to prepare himself for the academic rigors of college. He enjoys discussing and debating politics. So, he might be majoring in Government. He is very interested in LWU as he believes the small classes and intimate nature of the campus will be good for his academic potential. He had some very insightful questions about the college experience at LWU and the opportunities for students to be involved on and off campus. JT will be an excellent addition to the LWU Family – like his dad who was my dorm RA my sophomore year. So far, he has been one of my favorites!

He reminds me of myself at his age. He is a little on the nerdy side. He drank coffee from a mug – something about jokes and being hilarious.

Austin Davis ‘97
Go Wolves!

Correspondence between Applicant and Admission Counselor – Daniel Warner
From: Johnson, Jonah Tyler (JT.MUN@gmail.com). Sent: Monday, June 12, 2023 1:16 PM
To: Daniel Warner – Subject: Questions about Applying to Lake Washington University

Hello Mr. Warner,

My name is Jonah Morris – but I go by JT. I’m a rising senior at North Point High School in San Francisco. My dad went to LWU and I have grown up with grey and white everywhere. Through the years, my dream of attending LWU in 2025 has blossomed! I have a few questions about the application process.

First, do you require an interview as part of the application process? I enjoy meeting people face to face and would value some time to talk with you. Second, are you coming to visit my high school this fall? With everything virtual right now, I’m afraid that we won’t have an opportunity to meet as I would enjoy hearing about updates you have about LWU. If we are not able to meet in person, I hope I would be able to Zoom you.

I would enjoy hearing back from you regarding these questions. Hope to talk or Zoom with you soon,

Jonah Tyler Morris (“JT”), North Point High School Class of 2025, Future member of the LWU class of 2029