

SDJA Head of School Search

Parent Survey - One-Page Quantitative Summary

Respondent Profile

- **80 parents responded.**
- **Community tenure:** 51.2% have been at SDJA for 6+ years; 37.5% for 2-5 years; 11.3% for less than 2 years.
- **Division representation:** GMLS 58.8%; MUS Grades 6-8 40.0%; MUS Grades 9-12 26.3%; ECC 16.3%.

Why Families Chose SDJA

- **Jewish values and identity:** 87.5%
- **Community and belonging:** 66.3%
- **Small class sizes:** 38.8%
- **Academic excellence:** 35.0%
- **Individualized attention:** 22.5%
- Other reasons were selected by 11.3% or fewer respondents.

Overall Takeaway

- Parents are seeking a leader who combines **academic excellence, strategic direction, and strong communication.**
- The data also point to the importance of **change leadership, community building, enrollment growth, and Jewish leadership.**

Leadership Priorities

Percent rating each quality **4 or 5** on a 5-point importance scale:

Quality	4-5	Avg.
Academic leadership	97.5%	4.75
Strategic vision	95.0%	4.66
Communication skills	92.5%	4.56
Community building	78.8%	4.14
Ability to lead through change	78.8%	4.19
Enrollment growth experience	75.0%	4.21
Jewish leadership	70.0%	4.09
Student-centered leadership	66.3%	3.90
Fundraising ability	63.8%	3.86

Highest “Extremely Important” Ratings

- **Academic leadership:** 77.5%
- **Strategic vision:** 73.8%
- **Communication skills:** 66.3%
- **Ability to lead through change:** 48.8%
- **Enrollment growth experience:** 47.5%

Notes: Quantitative responses only. Division and school-choice questions allowed multiple selections, so percentages do not sum to 100%. Average scores are calculated from the 1-5 response distributions shown in the source survey.